

23/05/2019

## Re: Public Speaking Assessment

Dear Parents and Caregivers,

During **Week 8**, all Kindergarten students will be completing a public speaking assessment in class. Students can choose their own topic for their speech. We encourage students to choose a passion or topic that is of interest to them, and that would be of interest to the audience. Suggestions of speech topics include:

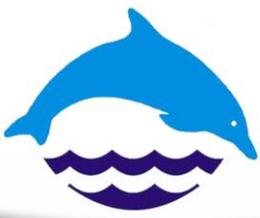
- My family
- My favourite animal
- My pet
- My hero
- When I grow up

Please refer to the back page for some helpful tips for the students to assist them in preparing their speech.

Two students from each class will progress to the Kindergarten final in the school hall. The final will be held at 9am on Wednesday 26<sup>th</sup> June. Parents of finalists will be notified and are welcome to attend.

Mrs Karen Craig  
Assistant Principal (ES1)

Mr Paul McDermott  
Principal



## Tips to prepare for the public speaking competition

- Orientate the audience to the topic with an engaging opening, so that the audience knows what will follow.
- Never start your speech with 'Today I'm going to talk about...'; The subject of my speech is ...', or, 'Good morning, my name is ...'.
- Focus tightly on the topic.
- Use words and/or phrases that link ideas throughout, so that the speech is easy to follow.
- Use precise language throughout that is appropriate to the theme.
- Use personal pronouns such as 'he, it, they', and refer to the audience.
- Have a conclusion that is creative and memorable and restates the main ideas.
- Prepare a speech that is organised, logical and stays on topic.
- Be creative and imaginative in both delivery and direction of speech.
- Stand up straight, look relaxed and confident to create a positive impression on the audience.
- Hold the audience's attention through direct eye contact.
- Speak clearly and loudly, and emphasize key points.
- Pace yourself, include dramatic pauses; but no 'umms' or 'ahhs'.
- Try to talk for close to 2 minutes.
- Use discrete palm cards; Kindergarten students may find it easier to have a picture or a single word on each card to help keep them on track and prompt them with what to say next. Try to glance briefly at your cards, then look back at the audience. Practice at home in front of the mirror or your family.
- Never end your speech with- 'Thank you for listening...'